

Local Overview

London

February 2024



INTELLIGENT
LONDON

Purpose of this dashboard

This dashboard draws together a range of performance indicators into a concise, graphical report. It compares London performance and England, and shows trends over time. It can be used to:

- identify relative strengths and weaknesses in performance
- plan and commission services
- inform self-evaluation and set targets
- demonstrate impact and effectiveness

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Latest updates

Updated: KS4 attainment - 2022/23 (revised)

Updated: KS5 attainment - 2022/23 (revised)

Updated: KS4 destinations - 2021/22 (revised)

Updated: KS5 destinations - 2021/22 (revised, excluding HE progression)

Updated: Apprenticeship starts and achievements - 2023

How to interpret the analysis

Each indicator on the dashboard has:

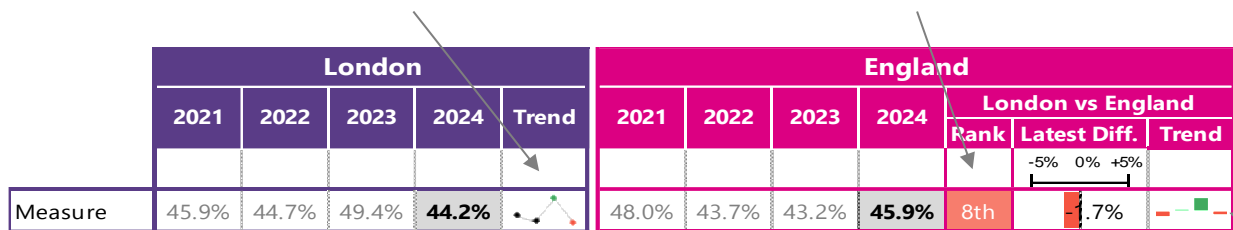
- a trend line to show London's change over time for up to four years (subject to availability of the data)
- a rank of London against the other 8 regions.

Performance indicators

Performance indicators are those that allow the measurement of "better" or "worse" performance. Note that for some performance indicators better performance means a higher percentage (e.g. achievement of attainment thresholds), while in other cases lower means better (e.g. absence rates).

Trend lines show the best year's performance with a green dot and

The best performing region has a rank of 1st and the lowest nationally is ranked 9th



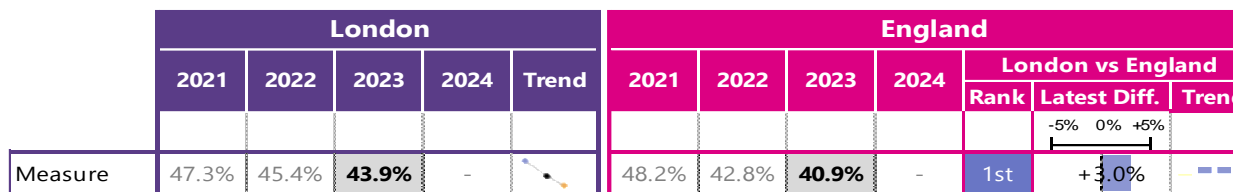
Latest year of data is on the right of the line

The bar is green where London performs better than national average, and red when worse. If the gap is greater than 5% an arrow is shown

A 4 year trend of how London compares to national. The latest year of data is on the right.

Volume & incidence indicators

Volume & incidence indicators have no "better" or "worse" performance, just more or less of something.



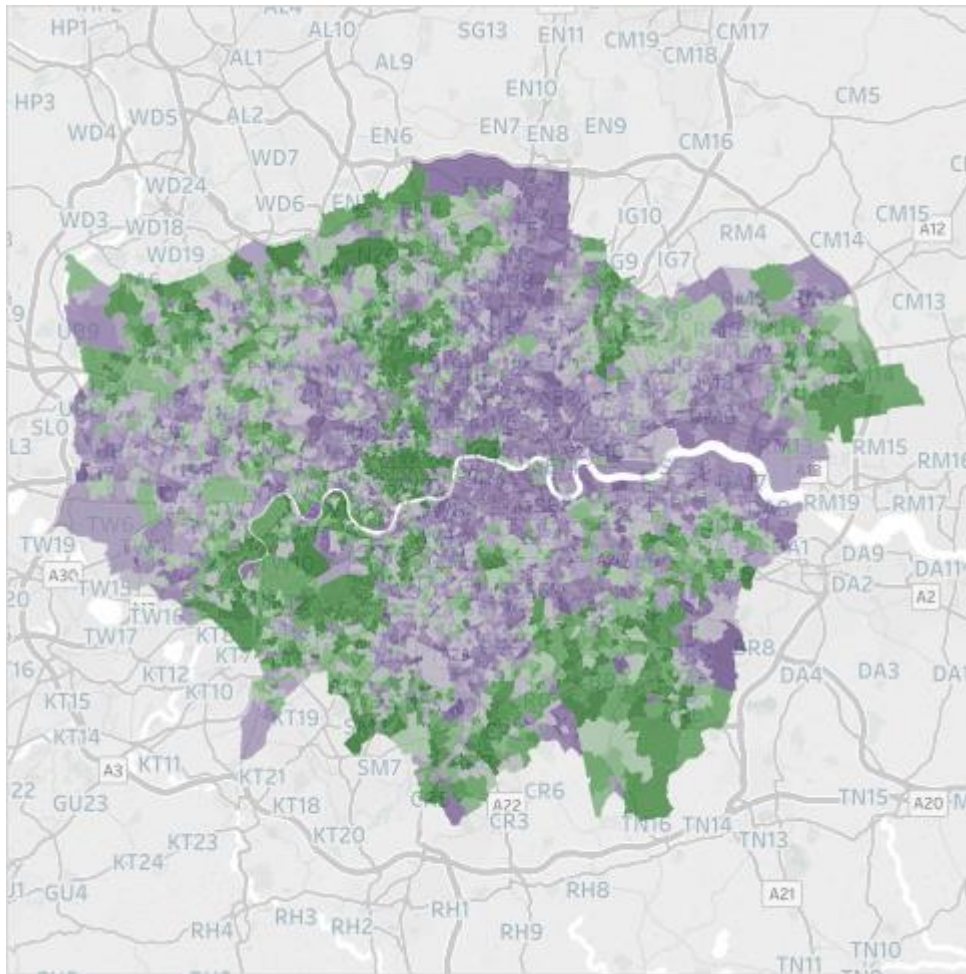
The latest year of published data is highlighted in grey

The bar is purple where London has higher incidence than national average, and orange when lower. If the gap is greater than 5% an arrow is shown on the end of the bar

Small number suppression

In instances where there are fewer than 6 pupils in the indicator, the latest LA value, ranks and differences will be shown in grey text, with no coloured background on the rank.

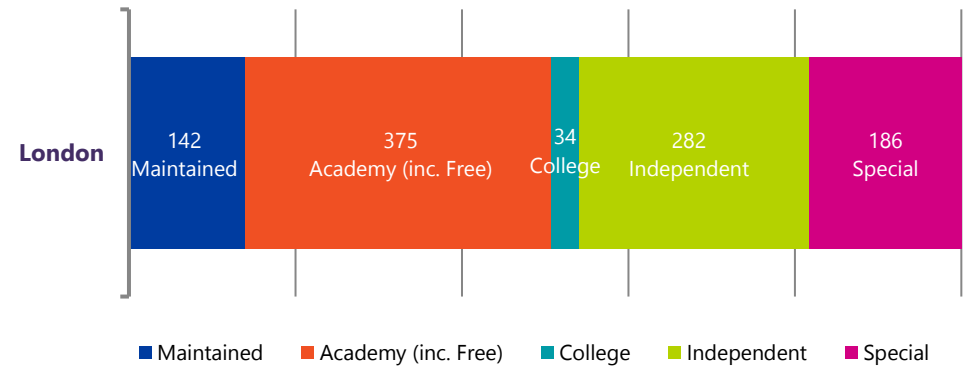
Income Deprivation Affecting Children (IDACI) Map



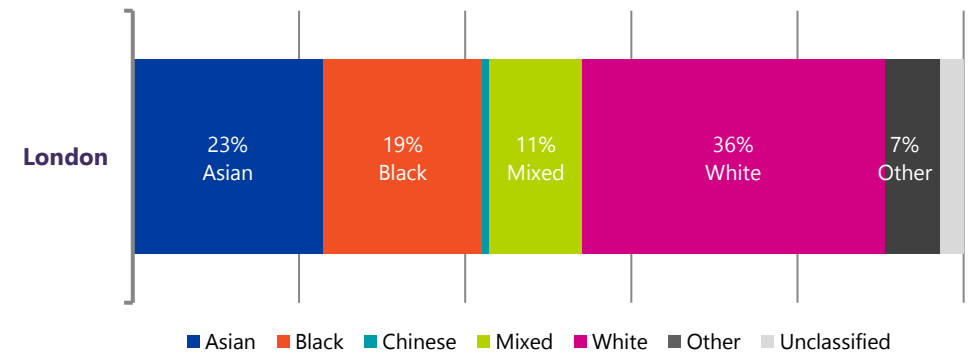
Deprivation ranks are based on the 2019 Income Deprivation Affecting Children Index (IDACI). This ranks each LSOA (an area of about 1000 households) in order of the 32,844 LSOAs nationally. LSOAs are grouped into 10 coloured bands, where the darkest purple is an LSOA in the 10% most deprived nationally, and darkest green is in the 10% least deprived nationally.

Breakdown Analysis

Composition of Secondary and Post-16 Provision



Ethnicity



		London					England							
		2020	2021	2022	2023	Trend	2020	2021	2022	2023	London vs England			
											Rank	Latest Diff.	Trend	
												-5% 0% +5%		
LA	roll													
	Secondary state-funded pupil roll	543,216	558,326	570,117	578,316									
	Special school state-funded pupil roll	18,546	19,297	20,362	21,247									
Demographics	Secondary													
	Free School Meals eligible % (FSM)	19.0%	22.4%	24.6%	26.2%		15.9%	18.9%	20.9%	22.7%	7th	+3.5%		
	English as additional language % (EAL)	40.7%	39.9%	39.5%	39.5%		17.1%	17.2%	17.5%	18.1%	1st	+2.4%		
	SEN Support %	10.5%	10.7%	10.8%	11.1%		11.1%	11.5%	11.9%	12.4%	9th	-1.3%		
	Education, health and care plan % (EHCP)	2.1%	2.3%	2.5%	2.7%		1.8%	2.0%	2.2%	2.4%	2nd	+0.3%		
Abs. & Excl. ^	Secondary													
	Absence - Overall	4.8%	5.1%	7.4%	-		5.6%	5.5%	9.0%	-	1st	-1.6%		
	Absence - Authorised	3.4%	3.5%	5.0%	-		4.0%	3.8%	6.2%	-	1st	-1.2%		
	Absence - Unauthorised	1.5%	1.6%	2.4%	-		1.6%	1.6%	2.8%	-	2nd	-0.4%		
	Absence - Persistent Absentees	12.5%	13.4%	22.6%	-		15.0%	14.8%	27.7%	-	1st	-5.1%		
	Exclusions - Suspensions/Fixed Term (Secondary %)	5.3%	5.6%	8.6%	-		7.4%	8.5%	14.0%	-	1st	-5.4%		
	Exclusions - Permanent (Secondary %)	0.09%	0.07%	0.09%	-		0.13%	0.10%	0.16%	-	2nd	-0.07%		

^Absence and Exclusions data for 2020 and 2021 was impacted by COVID-19 related school closures. Both years are therefore not directly comparable with other years.

Rank is generally out of 9. '-' means data is unavailable. '*' means no data or that data is suppressed for data protection reasons.

		London					England						
		2020 [^]	2021 [^]	2022	2023	Trend	2020 [^]	2021 [^]	2022	2023	London vs England		
											Rank	Latest Diff.	Trend
										-5%	0%	+5%	
KS4	Headline	Attainment 8	53.2	54.1	52.7	50.6	50.2	50.9	48.9	46.4	1st	+9.0%	
		Progress 8	-	-	+0.23	+0.27	-	-	-0.03	-0.03	1st	+0.30	
		9-4 English & maths	75%	76%	74%	71%	71%	72%	69%	65%	1st	+6%	
		9-5 English & maths	55%	57%	57%	54%	50%	52%	50%	45%	1st	+9%	
KS4	EBacc	English Baccalaureate APS	4.8	4.9	4.8	4.6	4.4	4.5	4.3	4.1	1st	+13.1%	
		English Baccalaureate Entries	55%	54%	56%	55%	40%	39%	39%	39%	1st	+6%	
		English Baccalaureate (9-4)	41%	40%	37%	34%	30%	30%	27%	24%	1st	+10%	
		English Baccalaureate (9-5)	29%	30%	29%	25%	21%	22%	20%	17%	1st	+8%	
KS5	KS5	A level APS per Entry	38.9	41.1	38.3	35.0	38.4	40.4	37.9	34.2	2nd	+2.5%	
		Academic APS per Entry	38.9	41.1	38.4	35.0	38.4	40.4	37.9	34.3	2nd	+2.2%	
		Tech level APS per Entry	31.5	32.2	29.9	29.0	29.8	31.7	30.5	28.5	3rd	+1.8%	
		Applied General APS per Entry	31.1	32.3	30.7	28.6	31.2	32.8	31.9	29.5	8th	-3.1%	
		AAB at A level, at least 2 are facilitating	24%	28%	23%	18%	21%	25%	21%	16%	1st	+2%	
		Three A*-A grades or better at A level	21%	27%	22%	15%	20%	25%	20%	14%	2nd	+1%	
Post-16	By age 19	Qualified to Level 2 by 19 - All Pupils	85.2%	85.8%	86.3%	-	81.3%	81.6%	81.7%	-	1st	+4.6%	
		<i>FSM Eligible</i>	75.1%	75.5%	77.1%	-	62.2%	62.5%	63.4%	-	1st	+13.7%	
		<i>Not FSM Eligible</i>	87.3%	87.9%	88.4%	-	84.2%	84.4%	84.7%	-	1st	+3.7%	
		Level 2 including Eng & maths by 19 - All Pupils	71.4%	74.4%	76.1%	-	68.3%	70.4%	71.9%	-	1st	+4.2%	
		<i>FSM Eligible</i>	56.7%	60.2%	62.6%	-	44.0%	46.8%	49.1%	-	1st	+13.5%	
		<i>Not FSM Eligible</i>	74.6%	77.3%	79.2%	-	72.0%	73.9%	75.6%	-	1st	+3.6%	
		Qualified to Level 3 by 19 - All Pupils	66.8%	69.8%	70.9%	-	57.4%	59.8%	60.7%	-	1st	+10.2%	
		<i>FSM Eligible</i>	53.6%	56.5%	57.8%	-	35.9%	38.2%	39.0%	-	1st	+13.8%	
<i>Not FSM Eligible</i>	69.6%	72.5%	73.8%	-	60.7%	63.0%	64.2%	-	1st	+9.6%			

[^]Due to the cancellation of exams in response to COVID-19 and the change to using teacher assessments, 2020 and 2021 exam results and qualification levels by age 19 are not directly comparable with other years.

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Destinations		London					England										
		2019	2020	2021	2022	Trend	2019	2020	2021	2022	London vs England						
											Rank	Latest Diff.	Trend				
KS4 (all state-funded)	Overall Education or Employment /Training Destination	94.5%	94.6%	94.9%	95.1%		94.1%	93.9%	94.0%	93.8%	1st	+1.3%					
	Further education college or other FE provider	23.0%	25.5%	24.1%	23.0%		34.8%	36.0%	35.9%	34.5%	9th	-1.5%					
	School Sixth Form - state funded	55.4%	55.4%	58.0%	58.1%		36.8%	36.5%	38.3%	37.1%	1st	+21.0%					
	Sixth Form College	11.1%	8.8%	9.3%	9.2%		13.2%	12.7%	13.0%	12.8%	6th	-3.6%					
	Apprenticeships	1.4%	1.3%	0.7%	1.0%		4.1%	3.6%	2.4%	3.3%	9th	-2.3%					
	Destination not sustained	4.1%	4.0%	3.4%	3.6%		5.0%	5.1%	4.8%	5.2%	1st	-1.6%					
	Activity not Captured in Data	1.3%	1.4%	1.7%	1.3%		0.9%	1.0%	1.1%	1.0%	9th	+0.3%					
KS5 (mainstream, Level 3) *	Overall Education or Employment /Training Destination	87.2%	87.2%	84.6%	88.4%		88.2%	87.6%	85.8%	88.9%	8th	-0.5%					
	Further education college or other FE provider	4.3%	5.5%	5.9%	3.8%		4.8%	6.0%	7.2%	5.3%	9th	-1.5%					
	Apprenticeships	3.6%	3.0%	2.0%	2.6%		6.8%	6.1%	4.1%	5.0%	9th	-2.4%					
	UK Higher Education Institution	60.5%	59.9%	63.7%	66.4%		51.0%	49.9%	52.3%	54.4%	1st	+12.0%					
	Top Third of HEIs^	21.6%	21.5%	21.8%	26.1%		16.7%	17.5%	17.1%	19.7%	1st	+6.4%					
	Russell Group (incl. Ox. and Cam.)^	18.4%	19.3%	19.7%	23.8%		14.7%	15.7%	15.3%	17.7%	1st	+6.1%					
	Sustained Employment and/or Training Destination	15.4%	15.4%	10.3%	14.3%		23.3%	23.3%	19.9%	23.0%	9th	-6.7%					
	Destination not sustained	8.0%	8.2%	10.5%	7.7%		8.1%	8.6%	10.3%	7.8%	4th	-0.1%					
Activity not Captured in Data	4.8%	4.6%	5.0%	3.9%		3.7%	3.7%	3.8%	3.3%	9th	+0.6%						

^HE breakdown data for top third of HEIs and Russell Group are for the cohort finishing KS5 two years prior to allow for the destination to have been achieved in either of the two years following completion of KS5.

* Due to changes in the way the cohort is defined in 2021/22, the 2022 KS5 data is not directly comparable to other years.

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		London					England							
		2020	2021	2022	2023	Trend	2020	2021	2022	2023	London vs England			
											Rank	Latest Diff.	Trend	
												-5% 0% +5%		
Participation	Apprenticeship starts (Under 19s)	4,797	3,883	4,841	5,007									
	Apprenticeship achievements (Under 19s)^	2,467	2,382	1,787	2,174									
	16 and 17 year olds who are NEET or not known activity	4.2%	4.0%	3.4%	3.4%		5.5%	5.5%	4.7%	5.2%	1st	-0.8%		
	<i>NEET</i>	1.8%	1.8%	1.5%	1.6%		2.7%	2.8%	2.6%	2.8%	1st	-1.2%		
	<i>Not known activity</i>	2.3%	2.2%	1.9%	1.8%		2.8%	2.7%	2.2%	2.4%	3rd	-0.6%		
	16 year olds in education and training	97%	98%	98%	97%		95%	96%	95%	95%	1st	-2%		
	<i>Female</i>	98%	98%	98%	98%		96%	97%	96%	96%	1st	-2%		
	<i>Male</i>	96%	97%	97%	97%		94%	95%	95%	94%	1st	-3%		
	17 year olds in education and training	94%	95%	95%	95%		90%	91%	90%	90%	1st	-5%		
	<i>Female</i>	95%	96%	96%	96%		91%	92%	92%	91%	1st	-5%		
<i>Male</i>	92%	93%	94%	93%		88%	89%	89%	88%	1st	-5%			
Travel	Secondary pupils from LA attending school in other LAs	21.3%	21.1%	20.6%	20.2%		9.3%	9.2%	9.1%	8.8%	1st	+11.4%		
	Secondary pupils from other LAs attending school in LA	20.3%	20.1%	19.7%	19.3%		9.3%	9.2%	9.1%	8.8%	1st	+10.5%		

^Apprenticeship achievement data for 2020 and 2021 was affected by COVID-19 which has resulted in a large number of unknown outcomes.

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Data sources

Below is the list of data sources. Full footnotes and methodologies can be found within the individual sources.

Pupil Characteristics and Behaviour

<https://www.gov.uk/government/collections/statistics-school-and-pupil-numbers>

<https://www.gov.uk/government/collections/statistics-special-educational-needs-sen>

<https://www.gov.uk/government/collections/statistics-pupil-absence>

<https://www.gov.uk/government/collections/statistics-exclusions>

Secondary Phase Attainment

<https://www.gov.uk/government/collections/statistics-gcses-key-stage-4>

<https://www.gov.uk/government/collections/statistics-attainment-at-19-years>

Destinations

<https://www.gov.uk/government/collections/statistics-destinations>

Participation and Travel

<https://www.gov.uk/government/collections/further-education-and-skills-statistical-first-release-sfr>

<https://www.gov.uk/government/publications/neet-and-participation-local-authority-figures>

<https://www.gov.uk/government/publications/participation-in-education-and-training-by-local-authority>

<https://www.gov.uk/government/collections/statistics-school-and-pupil-numbers>

Glossary

KS4 - Key Stage 4

KS5 - Key Stage 5

FSM - Free School Meals

LA - Local Authority

APS - Average Point Score

IDACI - Income Deprivation Affecting Children Index

LSOA - Lower Super Output Area. An area with population of approximately 1500 used in Census and other datasets.

NEET - Not in Education, Employment or Training.

Level 2 - Attainment of Level 2 equates to achievement of 5 or more GCSEs at grades A*-C or equivalent qualifications.

Level 3 - Level 3 equates to achievement of 2 or more A-levels or equivalent qualifications.

Including Ox. and Cam. - Including students at the University of Oxford and the University of Cambridge.

Mainstream - State-funded non special schools

Young People's Education and Skills provides pan-London leadership for 14 to 19 education and training provision in relation to the current and future needs of learners and employers, supports local authorities in undertaking their statutory functions, and assists other stakeholders in planning, policy and provision.



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Mime are experts in communicating complex information with clarity within the education sector. We are passionate about using data to improve the life chances of young people.



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