Local Overview

London

November 2023

INTELLIGENT LONDON

Purpose of this dashboard

This dashboard draws together a range of performance indicators into a concise, graphical report. It compares London performance and England, and shows trends over time. It can be used to:

- identify relative strengths and weaknesses in performance
- plan and commission services
- inform self-evaluation and set targets
- demonstrate impact and effectiveness

Contents

Latest updates

Updated: KS5 attainment - 2022/23 (provisional)

How to interpret the analysis

Each indicator on the dashboard has:
 - a trend line to show London's change over time for up to four years (subject to availability of the data)
 - a rank of London against the other 8 regions.

Performance indicators

Performance indicators are those that allow the measurement of "better" or "worse" performance. Note that for some performance indicators better performance means a higher percentage (e.g. achievement of attainment thresholds), while in other cases lower means better (e.g. absence rates).

Trend lines show the best year's performance with a green dot and

The best performing region has a rank of 1st and the lowest nationally is ranked 9th

	London					England				London vs England		
	2020	2021	2022	2023	Trend	2020	2021	2022	2023	Rank	Latest Diff. (-5% 0% +5%)	Trend
Measure	45.9%	44.7%	49.4%	**44.2%**		48.0%	43.7%	43.2%	**45.9%**	8th	-1.7%	

Latest year of data is on the right of the line

The bar is green where London performs better than national average, and red when worse. If the gap is greater than 5% an arrow is shown

A 4 year trend of how London compares to national. The latest year of data is on the right.

Volume & incidence indicators

Volume & incidence indicators have no "better" or "worse" performance, just more or less of something.

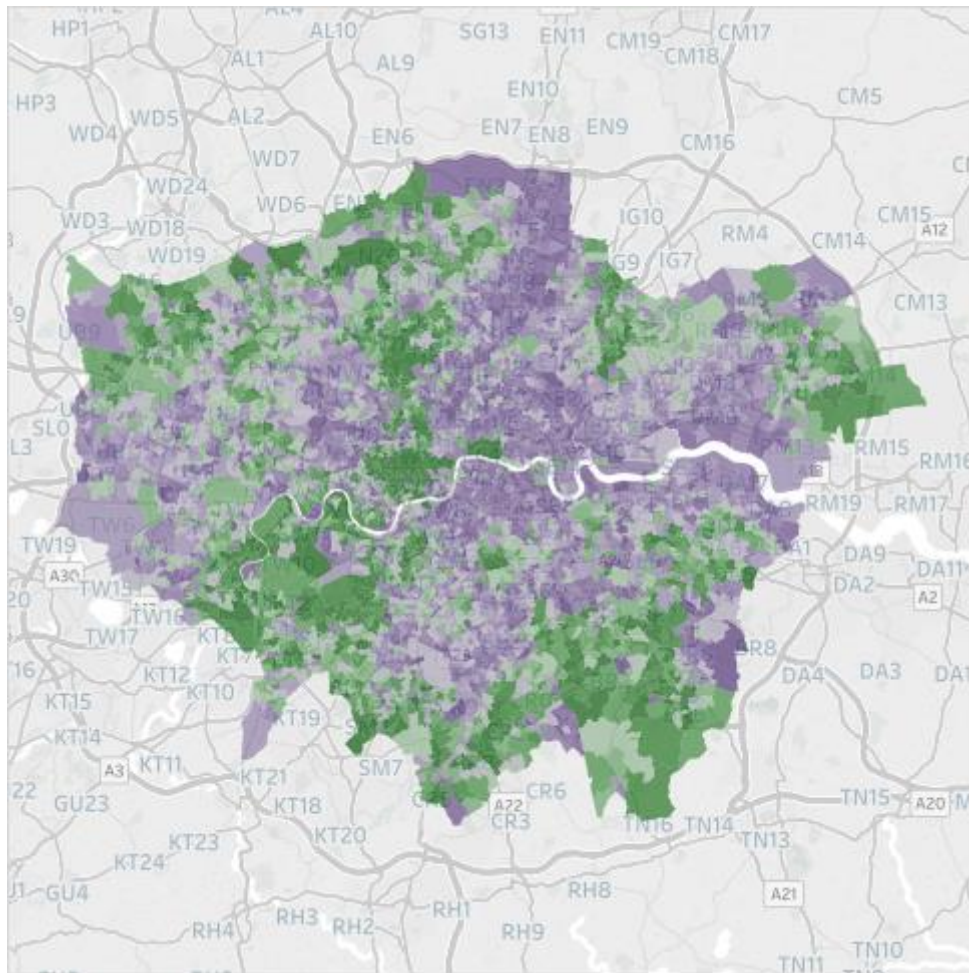|	London					England				London vs England		
	2020	2021	2022	2023	Trend	2020	2021	2022	2023	Rank	Latest Diff. (-5% 0% +5%)	Trend
Measure	47.3%	45.4%	**43.9%**	-		48.2%	42.8%	**40.9%**	-	1st	+3.0%	

The latest year of published data is highlighted in grey

The bar is purple where London has higher incidence than national average, and orange when lower. If the gap is greater than 5% an arrow is shown on the end of the bar

Small number suppression
In instances where there are fewer than 6 pupils in the indicator, the latest LA value, ranks and differences will be shown in grey text, with no coloured background on the rank.
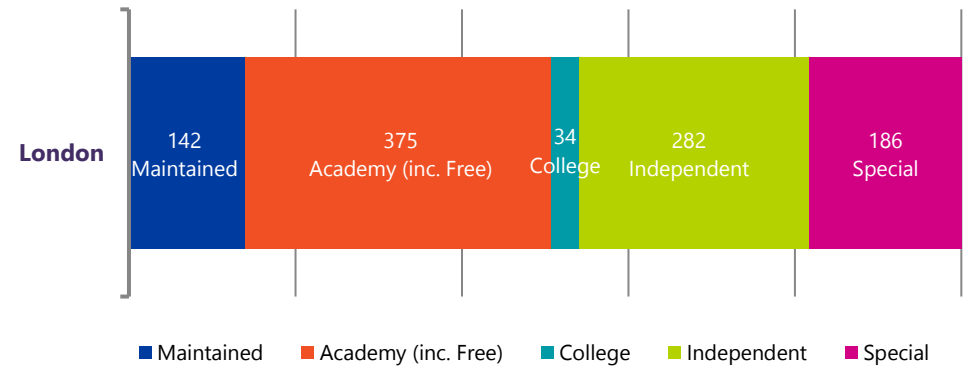
Income Deprivation Affecting Children (IDACI) Map

Most Deprived	Least Deprived

Breakdown Analysis

Composition of Secondary and Post-16 Provision

London

142 Maintained	375 Academy (inc. Free)	34 College	282 Independent	186 Special

■ Maintained ■ Academy (inc. Free) ■ College ■ Independent ■ Special

Ethnicity

London

23% Asian	19% Black	11% Mixed	36% White	7% Other

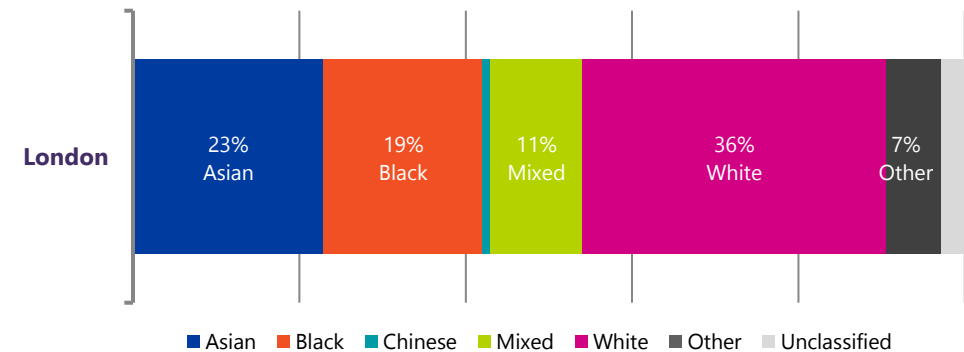■ Asian ■ Black ■ Chinese ■ Mixed ■ White ■ Other ■ Unclassified

Deprivation ranks are based on the 2019 Income Deprivation Affecting Children Index (IDACI). This ranks each LSOA (an area of about 1000 households) in order of the 32,844 LSOAs nationally. LSOAs are grouped into 10 coloured bands, where the darkest purple is an LSOA in the 10% most deprived nationally, and darkest green is in the 10% least deprived nationally.

		London					England				London vs England		
		2020	2021	2022	2023	Trend	2020	2021	2022	2023	Rank	Latest Diff. -5% 0% +5%	Trend
LA roll	Secondary state-funded pupil roll	543,216	558,326	570,117	**578,316**								
	Special school state-funded pupil roll	18,546	19,297	20,362	**21,247**								
Demographics Secondary	Free School Meals eligible % (FSM)	19.0%	22.4%	24.6%	**26.2%**		15.9%	18.9%	20.9%	**22.7%**	7th	+3.5%	
	English as additional language % (EAL)	40.7%	39.9%	39.5%	**39.5%**		17.1%	17.2%	17.5%	**18.1%**	1st	+21.4%	
	SEN Support %	10.5%	10.7%	10.8%	**11.1%**		11.1%	11.5%	11.9%	**12.4%**	9th	-1.3%	
	Education, health and care plan % (EHCP)	2.1%	2.3%	2.5%	**2.7%**		1.8%	2.0%	2.2%	**2.4%**	2nd	+0.3%	
Abs. & Excl.^ Secondary	Absence - Overall	4.8%	5.1%	**7.4%**	-		5.6%	5.5%	**9.0%**	-	1st	-1.6%	
	Absence - Authorised	3.4%	3.5%	**5.0%**	-		4.0%	3.8%	**6.2%**	-	1st	-1.2%	
	Absence - Unauthorised	1.5%	1.6%	**2.4%**	-		1.6%	1.6%	**2.8%**	-	2nd	-0.4%	
	Absence - Persistent Absentees	12.5%	13.4%	**22.6%**	-		15.0%	14.8%	**27.7%**	-	1st	-5.1%	
	Exclusions - Suspensions/Fixed Term (Secondary %)	5.3%	5.6%	**8.6%**	-		7.4%	8.5%	**14.0%**	-	1st	-5.4%	
	Exclusions - Permanent (Secondary %)	0.09%	0.07%	**0.09%**	-		0.13%	0.10%	**0.16%**	-	2nd	-0.07%	

^Absence and Exclusions data for 2020 and 2021 was impacted by COVID-19 related school closures. Both years are therefore not directly comparable with other years.

Rank is generally out of 9. '-' means data is unavailable. '*' means no data or that data is suppressed for data protection reasons.

			London					England				London vs England		
			2020^	2021^	2022	2023	Trend	2020^	2021^	2022	2023	Rank	Latest Diff.	Trend
KS4	Headline	Attainment 8	53.2	54.1	52.7	**50.5**		50.2	50.9	48.9	**46.3**	1st	+9.0%	
		Progress 8	-	-	+0.23	**+0.27**		-	-	-0.03	**-0.03**	1st	+0.30	
		9-4 English & maths	75%	76%	74%	**71%**		71%	72%	69%	**65%**	1st	+6%	
		9-5 English & maths	55%	57%	57%	**54%**		50%	52%	50%	**45%**	1st	+9%	
	EBacc	English Baccalaureate APS	4.8	4.9	4.8	**4.6**		4.4	4.5	4.3	**4.1**	1st	+13.3%	
		English Baccalaureate Entries	55%	54%	56%	**55%**		40%	39%	39%	**39%**	1st	+16%	
		English Baccalaureate (9-4)	41%	40%	37%	**34%**		30%	30%	27%	**24%**	1st	+10%	
		English Baccalaureate (9-5)	29%	30%	29%	**25%**		21%	22%	20%	**17%**	1st	+8%	
Post-16	KS5	A level APS per Entry	38.9	41.1	38.3	**34.9**		38.4	40.4	37.9	**34.0**	2nd	+2.5%	
		Academic APS per Entry	38.9	41.1	38.4	**34.9**		38.4	40.4	37.9	**34.1**	2nd	+2.2%	
		Tech level APS per Entry	31.5	32.2	29.9	**29.0**		29.8	31.7	30.5	**28.5**	3rd	+1.8%	
		Applied General APS per Entry	31.1	32.3	30.7	**28.6**		31.2	32.8	31.9	**29.5**	8th	-3.1%	
		AAB at A level, at least 2 are facilitating	24%	28%	23%	**18%**		21%	25%	21%	**16%**	1st	+2%	
		Three A*-A grades or better at A level	21%	27%	22%	**15%**		20%	25%	20%	**13%**	2nd	+2%	
	By age 19	Qualified to Level 2 by 19 - All Pupils	85.2%	85.8%	**86.3%**	-		81.3%	81.6%	**81.7%**	-	1st	+4.6%	
		FSM Eligible	75.1%	75.5%	**77.1%**	-		62.2%	62.5%	**63.4%**	-	1st	+13.7%	
		Not FSM Eligible	87.3%	87.9%	**88.4%**	-		84.2%	84.4%	**84.7%**	-	1st	+3.7%	
		Level 2 including Eng & maths by 19 - All Pupils	71.4%	74.4%	**76.1%**	-		68.3%	70.4%	**71.9%**	-	1st	+4.2%	
		FSM Eligible	56.7%	60.2%	**62.6%**	-		44.0%	46.8%	**49.1%**	-	1st	+13.5%	
		Not FSM Eligible	74.6%	77.3%	**79.2%**	-		72.0%	73.9%	**75.6%**	-	1st	+3.6%	
		Qualified to Level 3 by 19 - All Pupils	66.8%	69.8%	**70.9%**	-		57.4%	59.8%	**60.7%**	-	1st	+10.2%	
		FSM Eligible	53.6%	56.5%	**57.8%**	-		35.9%	38.2%	**39.0%**	-	1st	+18.8%	
		Not FSM Eligible	69.6%	72.5%	**73.8%**	-		60.7%	63.0%	**64.2%**	-	1st	+9.6%	

^Due to the cancellation of exams in response to COVID-19 and the change to using teacher assessments, 2020 and 2021 exam results and qualification levels by age 19 are not directly comparable with other years.

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	London					England				London vs England		
	2019	2020	2021	2022	Trend	2019	2020	2021	2022	Rank	Latest Diff.	Trend
KS4 (all state-funded)												
Overall Education or Employment /Training Destination	94.5%	94.6%	94.9%	**94.6%**		94.1%	93.9%	94.0%	**93.5%**	1st	+1.1%	
Further education college or other FE provider	23.0%	25.5%	24.1%	**23.0%**		34.8%	36.0%	35.9%	**34.5%**	9th	-11.5%	
School Sixth Form - state funded	55.4%	55.4%	58.0%	**58.1%**		36.8%	36.5%	38.3%	**37.1%**	1st	+21.0%	
Sixth Form College	11.1%	8.8%	9.3%	**9.2%**		13.2%	12.7%	13.0%	**12.8%**	6th	-3.6%	
Apprenticeships	1.4%	1.3%	0.7%	**1.0%**		4.1%	3.6%	2.4%	**3.3%**	9th	-2.3%	
Destination not sustained	4.1%	4.0%	3.4%	**3.7%**		5.0%	5.1%	4.8%	**5.3%**	1st	-1.6%	
Activity not Captured in Data	1.3%	1.4%	1.7%	**1.7%**		0.9%	1.0%	1.1%	**1.2%**	9th	+0.5%	
KS5 (mainstream, Level 3) '												
Overall Education or Employment /Training Destination	87.2%	87.2%	84.6%	**88.4%**		88.2%	87.6%	85.8%	**88.9%**	8th	-0.5%	
Further education college or other FE provider	4.3%	5.5%	5.9%	**3.8%**		4.8%	6.0%	7.2%	**5.3%**	9th	-1.5%	
Apprenticeships	3.6%	3.0%	2.0%	**2.6%**		6.8%	6.1%	4.1%	**5.0%**	9th	-2.4%	
UK Higher Education Institution	60.5%	59.9%	63.7%	**66.4%**		51.0%	49.9%	52.3%	**54.4%**	1st	+12.0%	
Top Third of HEIs^	21.6%	21.5%	21.8%	**26.1%**		16.7%	17.5%	17.1%	**19.7%**	1st	+6.4%	
Russell Group (incl. Ox. and Cam.)^	18.4%	19.3%	19.7%	**23.8%**		14.7%	15.7%	15.3%	**17.7%**	1st	+6.1%	
Sustained Employment and/or Training Destination	15.4%	15.4%	10.3%	**14.3%**		23.3%	23.3%	19.9%	**23.0%**	9th	-8.7%	
Destination not sustained	8.0%	8.2%	10.5%	**7.7%**		8.1%	8.6%	10.3%	**7.8%**	4th	-0.1%	
Activity not Captured in Data	4.8%	4.6%	5.0%	**3.9%**		3.7%	3.7%	3.8%	**3.3%**	9th	+0.6%	

^HE breakdown data for top third of HEIs and Russell Group are for the cohort finishing KS5 two years prior to allow for the destination to have been achieved in either of the two years following completion of KS5.

' Due to changes in the way the cohort is defined in 2021/22, the 2022 KS5 data is not directly comparable to other years.

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		London					England				London vs England		
		2020	2021	2022	2023	Trend	2020	2021	2022	2023	Rank	Latest Diff. -5% 0% +5%	Trend
Participation	Apprenticeship starts (Under 19s)	4,797	3,883	**4,841**	-								
	Apprenticeship achievements (Under 19s)^	2,467	2,382	**1,787**	-								
	16 and 17 year olds who are NEET or not known activity	4.2%	4.0%	3.4%	**3.4%**		5.5%	5.5%	4.7%	**5.2%**	1st	-1.8%	
	NEET	1.8%	1.8%	1.5%	**1.6%**		2.7%	2.8%	2.6%	**2.8%**	1st	-1.2%	
	Not known activity	2.3%	2.2%	1.9%	**1.8%**		2.8%	2.7%	2.2%	**2.4%**	3rd	-0.6%	
	16 year olds in education and training	97%	98%	98%	**97%**		95%	96%	95%	**95%**	1st	+2%	
	Female	98%	98%	98%	**98%**		96%	97%	96%	**96%**	1st	+2%	
	Male	96%	97%	97%	**97%**		94%	95%	95%	**94%**	1st	+3%	
	17 year olds in education and training	94%	95%	95%	**95%**		90%	91%	90%	**90%**	1st	+5%	
	Female	95%	96%	96%	**96%**		91%	92%	92%	**91%**	1st	+5%	
	Male	92%	93%	94%	**93%**		88%	89%	89%	**88%**	1st	+5%	
Travel	Secondary pupils from LA attending school in other LAs	21.3%	21.1%	20.6%	**20.2%**		9.3%	9.2%	9.1%	**8.8%**	1st	+11.4%	
	Secondary pupils from other LAs attending school in LA	20.3%	20.1%	19.7%	**19.3%**		9.3%	9.2%	9.1%	**9.0%**	1st	+10.3%	

^Apprenticeship achievement data for 2020 and 2021 was affected by COVID-19 which has resulted in a large number of unknown outcomes.

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Data sources

Below is the list of data sources. Full footnotes and methodologies can be found within the individual sources.

Pupil Characteristics and Behaviour

https://www.gov.uk/government/collections/statistics-school-and-pupil-numbers

https://www.gov.uk/government/collections/statistics-special-educational-needs-sen

https://www.gov.uk/government/collections/statistics-pupil-absence

https://www.gov.uk/government/collections/statistics-exclusions

Secondary Phase Attainment

https://www.gov.uk/government/collections/statistics-gcses-key-stage-4

https://www.gov.uk/government/collections/statistics-attainment-at-19-years

Destinations

https://www.gov.uk/government/collections/statistics-destinations

Participation and Travel

https://www.gov.uk/government/collections/further-education-and-skills-statistical-first-release-sfr

https://www.gov.uk/government/publications/neet-and-participation-local-authority-figures

https://www.gov.uk/government/publications/participation-in-education-and-training-by-local-authority

https://www.gov.uk/government/collections/statistics-school-and-pupil-numbers

Glossary

KS4 - Key Stage 4

KS5 - Key Stage 5

FSM - Free School Meals

LA - Local Authority

APS - Average Point Score

IDACI - Income Deprivation Affecting Children Index

LSOA - Lower Super Output Area. An area with population of approximately 1500 used in Census and other datasets.

NEET - Not in Education, Employment or Training.

Level 2 - Attainment of Level 2 equates to achievement of 5 or more GCSEs at grades A*-C or equivalent qualifications.

Level 3 - Level 3 equates to achievement of 2 or more A-levels or equivalent qualifications.

Including Ox. and Cam. - Including students at the University of Oxford and the University of Cambridge.

Mainstream - State-funded non special schools

Young People's Education and Skills provides pan-London leadership for 14 to 19 education and training provision in relation to the current and future needs of learners and employers, supports local authorities in undertaking their statutory functions, and assists other stakeholders in planning, policy and provision.

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