

# Local Overview

*London*

November 2020



INTELLIGENT  
LONDON

## Purpose of this dashboard

This dashboard draws together a range of performance indicators into a concise, graphical report. It compares London performance and England, and shows trends over

time. It can be used to:

- identify relative strengths and weaknesses in performance
- plan and commission services
- inform self-evaluation and set targets
- demonstrate impact and effectiveness

## Contents

<b>How to interpret the analysis</b>	<b>3</b>
<b>Local Landscape</b>	<b>4</b>
<b>Pupil characteristics and behaviour</b>	<b>5</b>
<b>Secondary and post-16 attainment</b>	<b>6</b>
<b>Pupil destinations</b>	<b>7</b>
<b>Participation and travel</b>	<b>8</b>
<b>Notes</b>	<b>9</b>

## Latest updates

**Updated:** KS4 attainment for 2019/20

**Updated:** KS4 destinations for 2018/19 (provisional)

**Updated:** KS5 attainment for 2019/20

**Updated:** KS5 destinations for 2018/19 (provisional)

**Updated:** Apprenticeships starts and achievements (Under 19s) for 2019/20

**Updated:** Cross border movement for secondary school pupils, 2020

### How to interpret the analysis

Each indicator on the dashboard has:

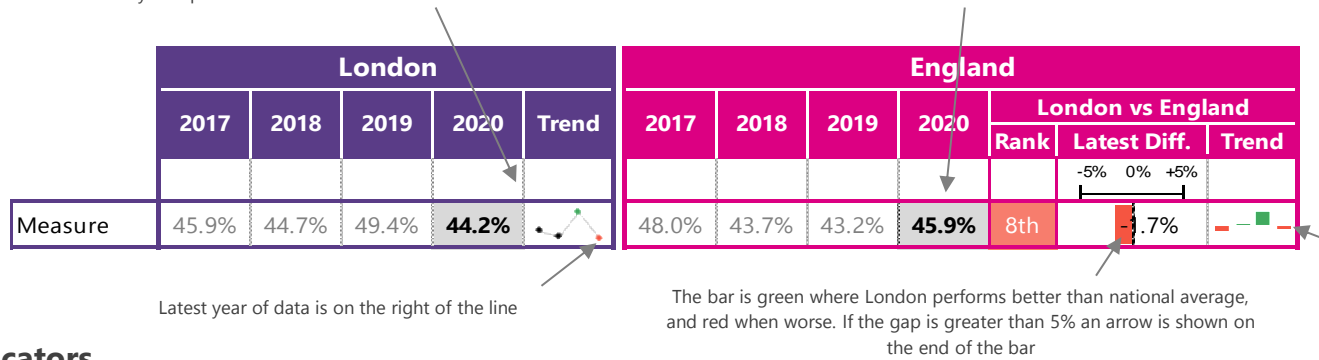
- a trend line to show London's change over time for up to four years (subject to availability of the data)
- a rank of London against the other 8 regions.

### Performance indicators

Performance indicators are those that allow the measurement of "better" or "worse" performance. Note that for some performance indicators better performance means a higher percentage (e.g. achievement of attainment thresholds), while in other cases lower means better (e.g. absence rates).

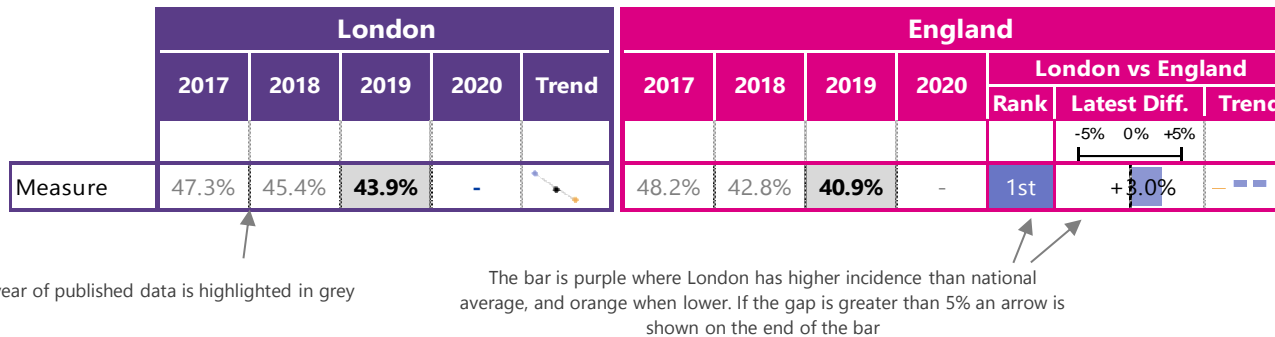
Trend lines show the best year's performance with a green dot and the worst year's performance with a red dot

The best performing region has a rank of 1st and the lowest nationally is ranked 9th

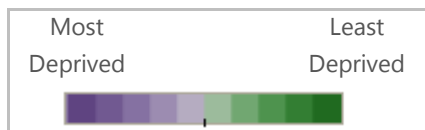
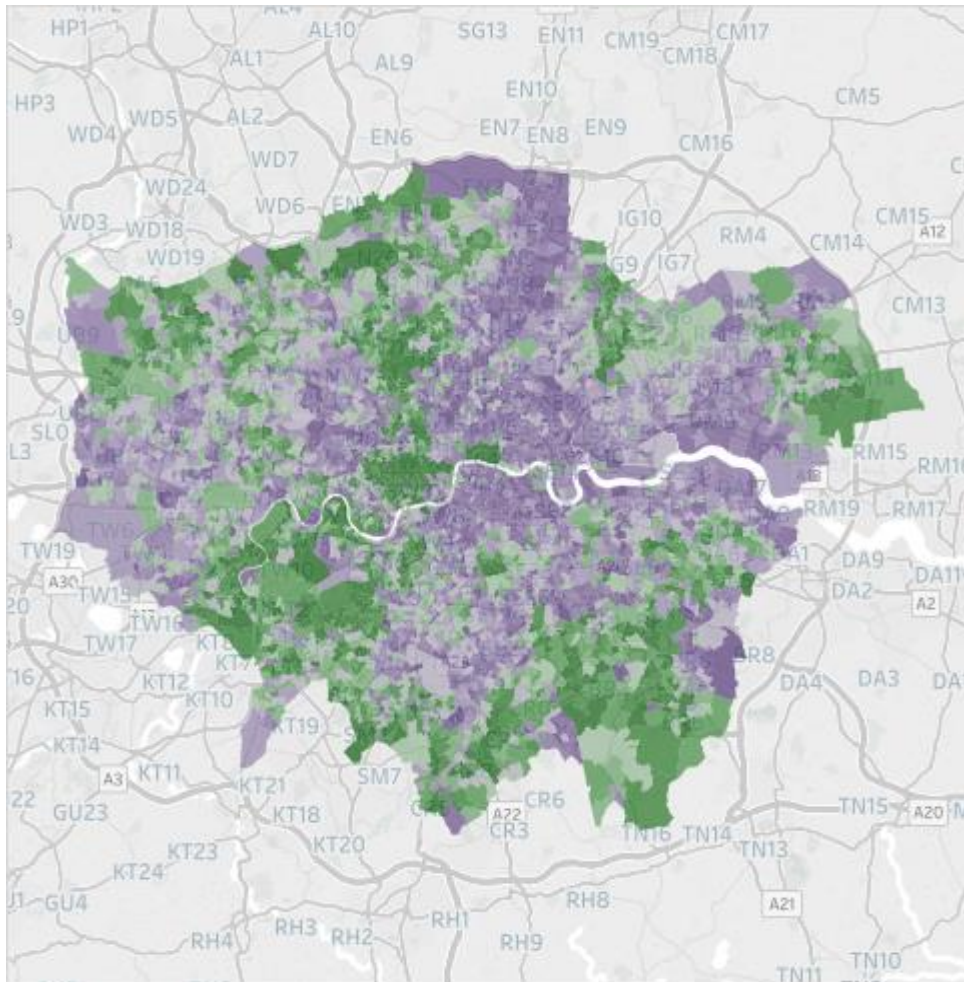


### Volume & incidence indicators

Volume & incidence indicators have no "better" or "worse" performance, just more or less of something.



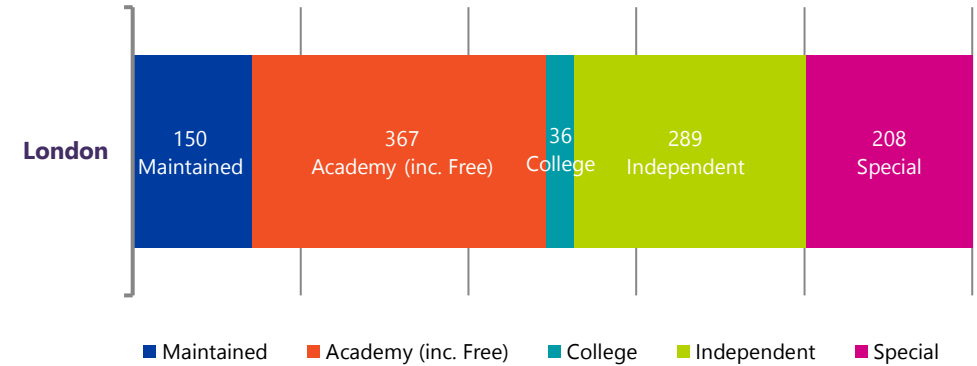
## Income Deprivation Affecting Children (IDACI) Map



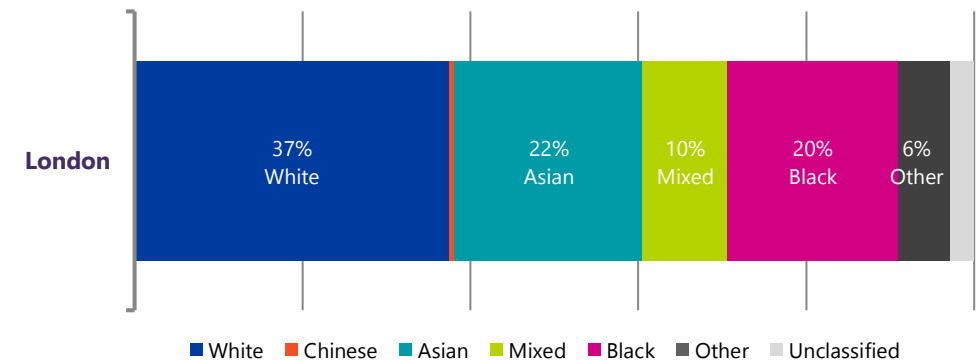
Deprivation ranks are based on the 2019 Income Deprivation Affecting Children Index (IDACI). This ranks each LSOA (an area of about 1000 households) in order of the 32,844 LSOAs nationally. LSOAs are grouped into 10 coloured bands, where the darkest purple is an LSOA in the 10% most deprived nationally, and darkest green is in the 10% least deprived nationally.

## Breakdown Analysis

### Composition of Secondary and Post-16 Provision



### Ethnicity



		London					England							
		2017	2018	2019	2020	Trend	2017	2018	2019	2020	London vs England			
											Rank	Latest Diff.	Trend	
												-5% 0% +5%		
LA roll	Secondary state-funded pupil roll	503,704	513,736	528,980	<b>543,216</b>									
	Special school state-funded pupil roll	15,461	16,373	17,603	<b>18,546</b>									
Demographics	Secondary	Free School Meals eligible % (FSM)	17.0%	15.9%	17.4%	<b>19.0%</b>		12.9%	12.4%	14.1%	<b>15.9%</b>	8th	+3.1%	
	English as additional language % (EAL)	41.5%	41.4%	41.0%	<b>40.7%</b>		16.2%	16.6%	16.9%	<b>17.1%</b>	1st	+23.6%		
	SEN Support %	10.9%	10.5%	10.4%	<b>10.5%</b>		10.7%	10.6%	10.8%	<b>11.1%</b>	9th	-0.6%		
	SEN education, health and care plan % (EHCP)	2.0%	1.9%	2.0%	<b>2.1%</b>		1.7%	1.6%	1.7%	<b>1.8%</b>	1st	+0.3%		
Abs. & Excl.	Secondary	Exclusions - Fixed Term (Secondary %)	7.5%	7.6%	<b>7.9%</b>	-		9.4%	10.1%	<b>10.7%</b>	-	1st	-2.8%	
	Exclusions - Permanent (Secondary %)	0.19%	0.19%	<b>0.16%</b>	-		0.20%	0.20%	<b>0.20%</b>	-	3rd	-0.04%		
	Absence - Overall	5.0%	5.0%	<b>5.0%</b>	-		5.4%	5.5%	<b>5.5%</b>	-	1st	-0.5%		
	Absence - Authorised	3.5%	3.5%	<b>3.4%</b>	-		3.8%	3.9%	<b>3.7%</b>	-	1st	-0.3%		
	Absence - Unauthorised	1.5%	1.5%	<b>1.6%</b>	-		1.5%	1.6%	<b>1.8%</b>	-	4th	-0.2%		
	Absence - Persistent Absentees	11.9%	12.0%	<b>12.0%</b>	-		13.5%	13.9%	<b>13.7%</b>	-	1st	-1.7%		

Rank is generally out of 9. This may vary slightly if any relevant regions are suppressed for a particular metric. '-' means data is unavailable. '\*' means no data or that data is suppressed for data protection reasons.

		London					England							
		2017	2018	2019	2020*	Trend	2017	2018	2019	2020*	London vs England			
											Rank	Latest Diff.	Trend	
												-5% 0% +5%		
KS4	Headline	Attainment 8	48.9	49.4	49.7	<b>53.2</b>		46.4	46.6	46.8	<b>50.2</b>	1st	+3.0%	
		Progress 8	+0.22	+0.23	<b>+0.22</b>	-		-0.03	-0.02	<b>-0.03</b>	-	1st	+0.25	
		9-4 English & maths	68%	68%	69%	<b>75%</b>		64%	64%	65%	<b>71%</b>	1st	+4%	
		9-5 English & maths	48%	49%	49%	<b>55%</b>		43%	43%	43%	<b>50%</b>	1st	+5%	
KS4	EBacc	English Baccalaureate APS	-	4.4	4.5	<b>4.8</b>		-	4.1	4.1	<b>4.4</b>	1st	+9.6%	
		English Baccalaureate Entries	50%	52%	54%	<b>55%</b>		38%	38%	40%	<b>40%</b>	1st	+15%	
		English Baccalaureate (9-4)	32%	33%	34%	<b>41%</b>		24%	24%	25%	<b>30%</b>	1st	+11%	
		English Baccalaureate (9-5)	29%	23%	24%	<b>29%</b>		21%	17%	17%	<b>21%</b>	1st	+8%	
Post-16	KS5	APS per Entry - All level 3	32.3	31.9	32.2	<b>37.5</b>		32.3	31.8	32.2	<b>36.8</b>	2nd	+1.9%	
		A level	31.4	32.2	32.8	<b>38.9</b>		31.1	32.1	32.9	<b>38.4</b>	2nd	+1.2%	
		Academic	31.6	32.3	32.8	<b>38.9</b>		31.3	32.3	33.0	<b>38.4</b>	2nd	+1.2%	
		Tech level	32.7	29.3	29.3	<b>31.5</b>		32.3	28.1	28.6	<b>29.8</b>	1st	+5.8%	
		Applied General	34.4	28.6	29.0	<b>31.1</b>		35.7	28.4	28.9	<b>31.2</b>	6th	-0.4%	
		AAB at A level, at least 2 are facilitating	16%	15%	15%	<b>24%</b>		14%	14%	14%	<b>21%</b>	1st	+3%	
		Three A*-A grades or better at A level	12%	12%	12%	<b>21%</b>		11%	11%	11%	<b>20%</b>	1st	+1%	
Post-16	By age 19	Qualified to Level 2 by 19 - All Pupils	86%	85%	<b>85%</b>	-		84%	82%	<b>82%</b>	-	1st	+3%	
		Qualified to Level 2 inc Eng & maths by 19 - All Pupils	71%	71%	<b>71%</b>	-		69%	68%	<b>69%</b>	-	1st	+2%	
		<i>FSM Eligible</i>	57%	56%	<b>57%</b>	-		45%	43%	<b>44%</b>	-	1st	+13%	
		<i>Not FSM Eligible</i>	76%	75%	<b>75%</b>	-		73%	72%	<b>72%</b>	-	1st	+3%	
		Qualified to Level 3 by 19 - All Pupils	66%	65%	<b>66%</b>	-		57%	57%	<b>57%</b>	-	1st	+9%	
		<i>FSM Eligible</i>	53%	52%	<b>52%</b>	-		36%	35%	<b>35%</b>	-	1st	+17%	
		<i>Not FSM Eligible</i>	69%	69%	<b>69%</b>	-		61%	61%	<b>60%</b>	-	1st	+9%	

\*Due to the cancellation of exams in response to COVID-19 and the change to using teacher assessments, 2020 results are not directly comparable with prior years.

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		London					England							
		2016	2017	2018	2019	Trend	2016	2017	2018	2019	London vs England			
											Rank	Latest Diff.	Trend	
												-5% 0% +5%		
Destinations	KS4 (mainstream)	Overall Education or Employment /Training Destination	94%	94%	94.5%	<b>94.2%</b>		94%	94%	94.2%	<b>93.9%</b>	4th	+0.3%	---
		Further education college or other FE provider	25%	23%	24.1%	<b>24.2%</b>		38%	34%	37.0%	<b>38.3%</b>	9th	-1.1%	
		School Sixth Form - state funded	55%	55%	55.9%	<b>56.4%</b>		39%	39%	37.9%	<b>37.6%</b>	1st	+13.8%	
		Sixth Form College	12%	11%	10.2%	<b>10.0%</b>		13%	13%	10.9%	<b>10.1%</b>	4th	-0.1%	
		Apprenticeships	3%	2%	1.6%	<b>1.4%</b>		6%	5%	4.3%	<b>4.1%</b>	9th	-2.7%	
		Destination not sustained	5%	4%	4.2%	<b>4.2%</b>		5%	5%	4.9%	<b>5.0%</b>	1st	+0.8%	
		Activity not Captured in Data	1%	2%	1.3%	<b>1.6%</b>		1%	1%	0.9%	<b>1.1%</b>	9th	+0.5%	
	KS5 (mainstream)	Overall Education or Employment /Training Destination	88%	88%	86.9%	<b>87.2%</b>		89%	89%	87.9%	<b>88.2%</b>	9th	-1.0%	
		Further education college or other FE provider	10%	7%	5.9%	<b>4.4%</b>		13%	7%	6.1%	<b>4.9%</b>	7th	-0.5%	
		Apprenticeships	4%	4%	3.9%	<b>3.6%</b>		7%	6%	7.1%	<b>6.8%</b>	9th	-3.2%	
		UK Higher Education Institution	61%	59%	58.7%	<b>60.5%</b>		51%	50%	48.9%	<b>51.0%</b>	1st	+9.5%	
		Top Third of HEIs*	25%	21%	25.1%	<b>21.6%</b>		18%	17%	19.4%	<b>16.7%</b>	1st	+4.9%	
		Russell Group (incl. Ox. and Cam.)*	14%	14%	17.1%	<b>18.4%</b>		12%	12%	13.9%	<b>14.7%</b>	1st	+3.7%	
		Sustained Employment and/or Training Destination	14%	14%	15.1%	<b>15.4%</b>		23%	22%	23.5%	<b>23.3%</b>	9th	-7.9%	
Destination not sustained	8%	8%	8.1%	<b>8.0%</b>		8%	8%	8.1%	<b>8.1%</b>	5th	-0.1%			
Activity not Captured in Data	4%	5%	5.0%	<b>4.8%</b>		3%	4%	3.9%	<b>3.7%</b>	9th	+1.1%			

\*HE breakdown data for top third of HEIs and Russell Group are for the cohort finishing key stage 5 two years prior to allow for the destination to have been achieved in either of the two years following completion of key stage 5

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		London					England						
		2017	2018	2019	2020	Trend	2017	2018	2019	2020	London vs England		
										Rank	Latest Diff.	Trend	
											-5% 0% +5%		
Participation	Apprenticeship starts (Under 19s)	9,550	7,396	6,588	<b>4,797</b>								
	Apprenticeship achievements (Under 19s)	5,770	5,446	3,843	<b>2,467</b>								
	16 and 17 year olds who are NEET or not known activity	5.3%	5.0%	4.8%	<b>4.2%</b>		6.0%	6.0%	5.5%	<b>5.5%</b>	2nd	-1.3%	
	NEET	1.8%	1.8%	1.7%	<b>1.8%</b>		2.8%	2.7%	2.6%	<b>2.7%</b>	1st	-0.9%	
	Not known activity	3.5%	3.2%	3.0%	<b>2.3%</b>		3.2%	3.3%	2.9%	<b>2.8%</b>	4th	-0.5%	
	16 year olds in education and training	96%	96%	97%	<b>97%</b>		95%	95%	95%	<b>95%</b>	1st	+2%	
	<i>Female</i>	97%	97%	97%	<b>98%</b>		96%	96%	96%	<b>96%</b>	1st	+2%	
	<i>Male</i>	96%	96%	96%	<b>96%</b>		94%	94%	95%	<b>94%</b>	1st	+2%	
	17 year olds in education and training	93%	92%	93%	<b>94%</b>		89%	89%	90%	<b>90%</b>	1st	+4%	
	<i>Female</i>	94%	94%	94%	<b>95%</b>		90%	90%	91%	<b>91%</b>	1st	+4%	
<i>Male</i>	91%	91%	92%	<b>92%</b>		88%	88%	88%	<b>88%</b>	1st	+4%		
Travel	Secondary pupils from LA attending school in other LAs	21.5%	21.6%	21.5%	<b>21.3%</b>		9.4%	9.5%	9.5%	<b>9.3%</b>	1st	+12.0%	
	Secondary pupils from other LAs attending school in LA	20.5%	20.6%	20.5%	<b>20.3%</b>		9.4%	9.5%	9.5%	<b>9.3%</b>	1st	+11.0%	

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## Data sources

Below is the list of data sources. Full footnotes and methodologies can be found within the individual sources.

### Pupil Characteristics and Behaviour

<https://www.gov.uk/government/collections/statistics-school-and-pupil-numbers>  
<https://www.gov.uk/government/collections/statistics-special-educational-needs-sen>  
<https://www.gov.uk/government/collections/statistics-exclusions>  
<https://www.gov.uk/government/collections/statistics-pupil-absence>

### Secondary Phase Attainment

<https://www.gov.uk/government/collections/statistics-gcses-key-stage-4>  
<https://www.gov.uk/government/collections/statistics-attainment-at-19-years>

### Destinations

<https://www.gov.uk/government/collections/statistics-destinations>

### Participation and Travel

<https://www.gov.uk/government/collections/further-education-and-skills-statistical-first-release-sfr>  
<https://www.gov.uk/government/publications/neet-and-participation-local-authority-figures>  
<https://www.gov.uk/government/publications/participation-in-education-and-training-by-local-authority>  
<https://www.gov.uk/government/collections/statistics-school-and-pupil-numbers>

## Glossary

**KS4** - Key Stage 4

**KS5** - Key Stage 5

**FSM** - Free School Meals

**LA** - Local Authority

**APS** - Average Point Score

**IDACI** - Income Deprivation Affecting Children Index

**LSOA** - Lower Super Output Area. An area with population of approximately 1500 used in Census and other datasets.

**NEET** - Not in Education, Employment or Training.

**Level 2** - Attainment of Level 2 equates to achievement of 5 or more GCSEs at grades A\*-C or equivalent qualifications.

**Level 3** - Level 3 equates to achievement of 2 or more A-levels or equivalent qualifications.

**Including Ox. and Cam.** - Including students at the University of Oxford and the University of Cambridge.

**Mainstream** - Not including Independent schools.

*Young People's Education and Skills provides pan-London leadership for 14 to 19 education and training provision in relation to the current and future needs of learners and employers, supports local authorities in undertaking their statutory functions, and assists other stakeholders in planning, policy and provision.*



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*Mime are experts in communicating complex information with clarity within the education sector. We are passionate about using data to improve the life chances of young people.*



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